



Peninsula Family Service

FY13 EARLY HEAD START REPORT

ABOUT US

Peninsula Family Service offers a continuum of care for children from birth through school-age, providing rigorous observation, assessment, and planning using the Creative Curriculum, Desired Results Development Profile, and individualized lesson plans for all our children. We emphasize school-readiness by creating goals for cognitive, physical, social-emotional, language, literacy, and health development, and implement strategies to improve child outcomes.

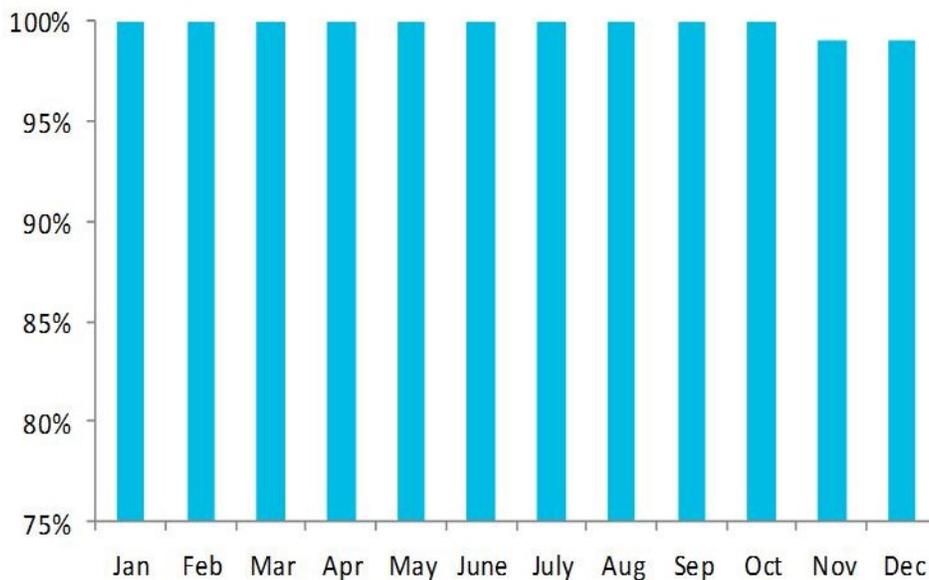
Children enrolled in Early Head Start services have the benefit of transitioning to a state-funded preschool classroom at their same child development center, offering continuity of care for the entire family. Many of our programs work collaboratively with surrounding school districts in order to facilitate common core standards throughout the life span of a child.

- **144** families and **154** children were served last year
- **10%** of eligible children were served
- **88.5%** of children received dental care and **84.7%** received medical care.

2013 ENROLLMENT

All of Peninsula Family Service's 72 Early Head Start spots were filled from January through October. In November and December we operated at 98% capacity with 71 children enrolled through the program.

PERCENTAGE OF FILLED EARLY HEAD START ENROLLMENT SPOTS

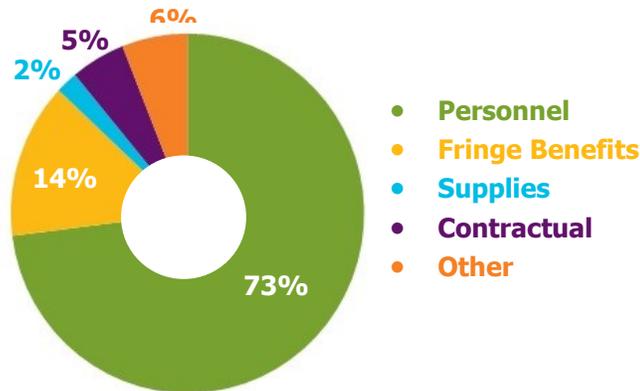


AUDITS AND FINANCIALS

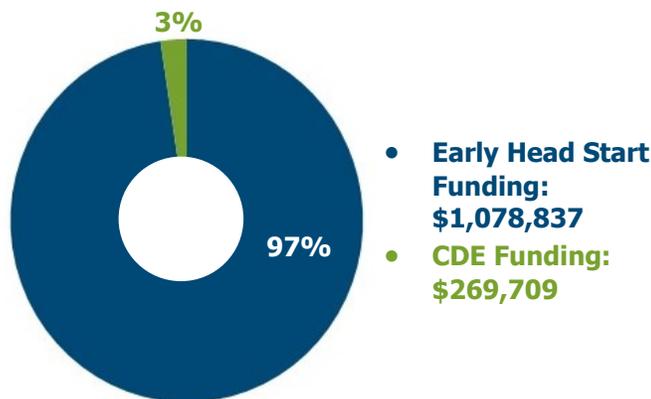
Peninsula Family Service prides itself on providing high quality early learning opportunities and welcomed our last federal review in 2011. The two areas of non-compliance were immediately corrected—all contractors are paid a salary equal to or above the prevailing wage, per the Davis-Bacon Act, and our governing board now includes parents of currently or formerly enrolled children.

We are proud of our stewardship of funds received and engage in a yearly financial audit as part of our commitment to transparency. Our FY13 audit found no control deficiencies and a change in net assets close to zero when excluding depreciation.

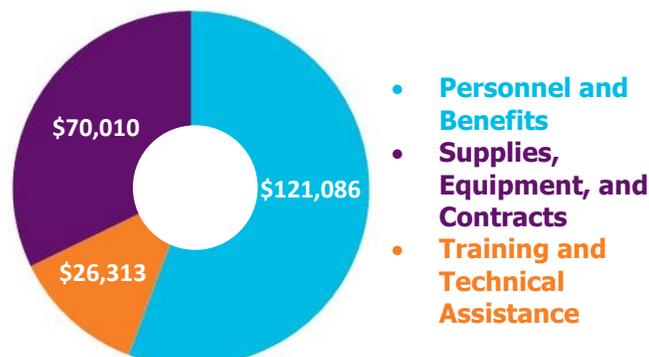
FY13 EXPENSES



FY13 FUNDING



FY14 BUDGET

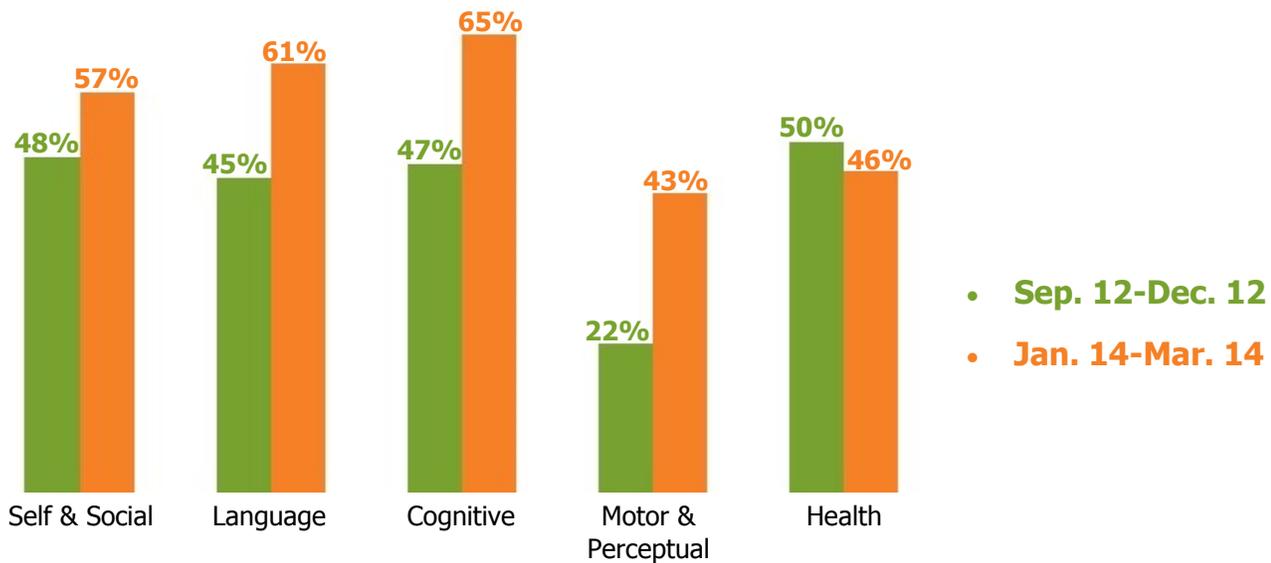


SCHOOL READINESS and FAMILY ENGAGEMENT

Our organization provides family engagement opportunities at each site, including parent trainings, volunteer opportunities, and parent-teacher conferences. We have an active and engaged Policy Council comprised of parents with children currently enrolled in our program.

Our teachers use the Creative Curriculum, California Infant and Toddler Development and Learning Foundations, and the Desired Results System to create weekly lesson plans based on emergent ideas, and to observe and assess children three times annually. During the 2013 year, the children enrolled in Early Head Start made significant progress in achieving their school readiness goals in social-emotional, language and literacy, cognitive, motor and perceptual development.

PERCENTAGE OF CHILDREN AT THE HIGHEST LEVEL ON THE DRDP



SCHOOL-READINESS GOALS FOR 2013

Self & Social Development	Children will evaluate own ability to do things and shows interest in what they do
Language & Literacy	Children will act or communicates in response to language
Cognitive Development	Children will show understanding of the connection between cause and effect
Health	Children show awareness of safety
Motor and perceptual-center based	Children will maintain stability of body in various positions